



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SONEPUR COLLEGE SONEPUR
Name of the head of the Institution	SRI TARUN KUMAR MISHRA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06654220229
Mobile no.	9437759770
Registered Email	principalsnpr@gmail.com
Alternate Email	tarunmishra869@gmail.com
Address	AT/PO- SONEPUR, DIST- SUBARNAPUR, ODISHA PIN-767017
City/Town	SONEPUR
State/UT	Orissa
Pincode	767017

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SRI LOKESH CHANDRA PRADHAN			
Phone no/Alternate Phone no.		06654220229			
Mobile no.		9439870564			
Registered Email		principalsnpr@gmail.com			
Alternate Email		lcpradhan2@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sonepurcollege.org.in/IOAC.aspx			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.87	2010	01-Sep-2010	31-Jul-2016
2	B	2.30	2016	02-Dec-2016	01-Dec-2021
6. Date of Establishment of IQAC		03-Dec-2009			
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SONEPUR COLLEGE SONEPUR	OHEPE	WORLD BANK	2018 5	18000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Introduction of weekly seminar in all Departments. 2. All the Departments to get IT equipments like Computer, Printer, LCD projector and internet connectivity. 3. Introduction of Lesson plan and progress report. 4. College website to be updated. 5. Installation of High speed internet facility. 6. Action plan for World Bank Assisted	1. Successfully carried out in most Departments. 2. Most of the Departments are equipped with the IT equipments and NMEICT network connectivity. 3. Lesson plan and progress reports were maintained by the Departments and supervised by the Principal. 4. College website has been updated. 5. High speed internet facility has been successfully

Odisha Higher Education Program for Excellence and Equity (OHEPEE) Project.	installed. 6. successfully selected in World Bank Assisted Odisha Higher Education Program for Excellence and Equity (OHEPEE) Project and received an amount of Rs.8 Crore.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	SAMS: STUDENT ACADEMIC MANAGEMENT SYSTEM HRMS: HUMAN RESOURCE MANAGEMENT SYSTEM PIMS: PERSONAL INFORMATION MANAGEMENT SYSTEM15

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Besides the curriculum the college is imparting teaching for proctorial, tutorials and doubt clearing classes. In addition to this special measures have been taken for those who are below the average standard. Teachers are also directed provides notes, references and other teaching materials to the students for the better achievements in the examinations. Communicative English classes are also taken regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
According to the feedback from students, teachers, employers, alumni, parents a meeting was organised and discussions were made for the overall development of the students and the institution. The lacuna and the defects which were revealed by the above mentioned groups are taken into consideration. The proctors are assigned duties to have frequent parents and teachers meetings to trace out the achievements of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	hons	256	2690	252
BSc	HONS	128	1046	117
BCom	HONS	64	165	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1238	0	47	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
47	30	35	5	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sonepur college sonepur is one of the most dynamic and vibrant institutions of western odisha. it provides mentoring system to the students to accelerate teaching learning process. The students are divided into various proctorial groups and each group placed under the supervision of a dynamic, excelent and well experience teacher. Each teacher acts as the mentor, guide and philosopher of the concerned group. He also ensures 75 attendance of the students. besides he also takes tutorial classes to get the outcome of the students in addition to this weekly examination are also conducted by the respective proctors in their concered departments. Further more in order ot enhance the creativity of the students various cometitions in diffeent fileds and deparmental seminars are also organised in every departments by the mentors with eminent resouce persons.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1238	47	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	47	7	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA, BCOM AND BSC	YEAR	12/03/2018	19/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Half Yearly and Unit Tests are conducted to adopt continuous Internal Evaluation (CIE) 2. A question bank with questions sets for all subjects has been made available in the Reading Room for the reference of both the Teachers and Students . 3.Internal Examination are also being conducted at the end of the mid semester and the end semesters.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college being the affiliated college of Sambalpur University follows the curriculum prescribed by the University. Besides the college also follows the guidelines and academic calendar as per the CMS (Common Minimum Standard) introduced by the Higher Education Department of Odisha.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HONS	174	103	59.19
BSC	BSc	HONS	124	74	59.67
BCOM	BCom	HONS	43	21	48.83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey \(SSS\) is being conducted through proctorial system manually but web link is available.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Concept of god in vedic literature	Sanskrit	10/11/2018
Importance of Grammer	sanskrit	05/01/2019
legacy of Buddhism in Odisha	History	12/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Mathematics	2
Sanskrit	4
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Haar Wavelet: Hstory and its Application	Mahendra Kumar Jena Kshama Sagar Sahu	Book chapter	2018	0	no	0
Social Structure of Kandhas of Boudh District	Dr. Amaresh Sahu	Proceeding of the ICSSR sposed National seminar	2018	0	no	0
Operatio nal Matrices from a Frame and their appl ications in solving boundary value problmes with mixed boundary conditition	Mahendra Kumar Jena Kshama Sagar Sahu	Internal Journal of applied and Comput ational ma thematics	2018	0	no	0
Kathopan isad	Sri Bhagirathi Mohapatra	Book	2018	0	no	0
Sanichara Mela	Sri Bhagirathi Mohapatra	Book	2018	0	no	0
Art of Balanced living	Dr. Kalisha Chand	Book	2018	0	no	0
Byakti, Paribar and samaj	Dr. Kalisha Chand	Book	2018	0	no	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Haar Wavelet: Hstory and its Application	Mahendra Kumar Jena Kshama Sagar Sahu	Mathematical modelling and scientific computation with applications	2018	0	0	no
Operational Matrices from a Frame and their applications in solving boundary value problmes with mixed boundary condition	Mahendra Kumar Jena Kshama Sagar Sahu	Internal Journal of applied and Computational mathematics	2018	0	0	no
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharata Abhiyan	YRC	1	100
Dist level working committee meeting	YRC	1	20
FREE EYE CHECK UP CAMP	YRC	5	400
INTER STATE CAMP	YRC	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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National Integrity	Participation	Defense Department	4
RDE Parade	Participation	Defense Department	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHA BHARAT ABHIYAN	YRC, NSS, NCC	CLEANING OF COLLEGE CAMPUS	40	300
ROAD SAFETY	RTO SONEPUR	TRAFFIC CONTROL	2	50
PLANTATION	FOREST DEPARTMENT	PLANTATION	3	50
AWARENESS	DHH SONEPUR	AIDS AND DRUGS	3	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
OHEPEE	14/03/2018	IDP	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21232	2123200	422	48000	21654	2171200
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	3	25	2	2	10	5	20	0
Added	0	0	0	0	0	0	0	0	0
Total	40	3	25	2	2	10	5	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
COLLEGE WEBSITE	http://sonepurcollege.org.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
552635	530455	812450	779500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. have been carried on as per the rules prescribed college and supervised by the Account Bursar.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PMS	290	990002
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	25/06/2018	1238	ALL DEPARTMENTS
Yoga, Meditation	21/06/2018	100	NCC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	Career counselling Cell	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Null	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	SONEPUR COLLEGE SONEPUR	MATHEMATICS	RAJENDRA UNIVERSITY BOLANGIR	MSc
2018	1	SONEPUR COLLEGE SONEPUR	MATHEMATICS	CENTRAL UNIVERSITY KORAPUT	MSc
2018	5	SONEPUR COLLEGE SONEPUR	SANSKRIT	CENTRAL UNIVERSITY PUNDECHEIRI OSOU SAMBALPUR	MA SANSKRIT
2018	2	SONEPUR COLLEGE SONEPUR	HISTORY	UTKAL UNIVERSITY & GM UNIVERSITY	MA HISTORY
2018	1	SONEPUR COLLEGE SONEPUR	MATHEMATICS	IIT BOMBAY	INTEGRATED Msc- PhD
2018	2	SONEPUR COLLEGE SONEPUR	MATHEMATICS	GM UNIVERSITY	MSc
2018	2	SONEPUR COLLEGE SONEPUR	MATHEMATICS	Raipur University	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 mtr run	college	30
200 mtr run	college	25
400 mtr run	college	22
1500 mtr run	college	20
High Jump	college	30
Long Jump	college	35
Javelin Through	college	20
Slow Cycling and Music Chair	college	40
Essay, Debate, Rangoli	college	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives of each departments help to organise different seminars, symposiums and workshops in the college. They also rendered the valuable contributions for the wall magazines and magazines. The authority needs the help during the time of sports, annual functon, college union election, blood donation camp, plantation programmes and sanitary awareness camp. Students representatives are elected / nominated to various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sonepur college is one of the pioneer college of western Odisha. It has produced so many scholars those who have been highly placed in top position. According to the MO COLLEGE Scheme lunch by the GOvt of Odisha. our college registered an Alumni Association. The Alumni Association plays an important role in the institutional development of our college by organizing Health camp, blood donation camp, literacy awareness camp, seminars on science and humanity.

Besides Alumni ASSOCIATION also organised various motivational programmers in order to inculcate the new spirit and vigour among the young star of our college.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

Health camp, blood donation camp, literacy awareness camp, seminars on science and humanity

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. i. Affirming building its heritage, Sonepur College, Sonepur educates to empower its ii. students. iii. ii. Vows to make its students assert themselves. iv. iii. Aims at full-fledged flourish of its students' potential. Sonepur College, Sonepur, an exclusive institution of Sonepur district is dedicated to the task of catering to the education needs of its students. Striving ahead after completing its Golden Jubilee in 2014, the college rededicates itself to the mission it has always stood for transforming higher education into an effective instrument for socioeconomic change and to develop scientific temper, high moral values and respect for truth and non-violence among students, the future citizens. 1. To equip, enable, enrich and enlighten the students. 2. To equip the students with necessary skills making them self-reliant in every sphere of life. 3. To enable the students to realize their inherent potentials, thereby lead dignified lives. 4. To enrich the students by preparing them to become active role models in nation building. 5. To enlighten the students for their harmonious growth amidst diversities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a) Students' Admission into the college is conducted online by SAMS (Student Academic Management System). The system is a part of e-admission process under taken by Govt. of Odisha.
Industry Interaction / Collaboration	No Industry Interaction / Collaboration
Human Resource Management	Teachers are encouraged to attend the faculty development programmes like Refresher course, Orientation Programme, HRD Programme and the like. b) Assignment of co-curricular and extracurricular activities is made on the basis of teacher's ability and area

of interest. c) The administration is monitored by HRMS (Human Resource Management System) by the state Govt.

Library, ICT and Physical
Infrastructure / Instrumentation

a) New books are procured Inverters, LCD projectors, computers, printers are purchased. Lab equipments like pH-meter, Conductivity meter, Spectrophotometers are installed in Labs of Physics, Chemistry and Biology Departments. b) Quality improvement is made by addition of white board, Green board and traditional chalk board in the classroom. c) The institution is accessed with internet connection. d) The institutional building extension work is going on and additional classrooms are being constructed. e) With help from IIT, Kharagpur one Language Lab. has been installed in the college. f) Inflibnet facility has been provided in the college library.

Research and Development

a) Teachers are encouraged to apply for Minor / Major Research projects. b) All types of information and facilities are being made available to them. c) Departmental seminar activities are made compulsory. d) Departments are encouraged to conduct content oriented research base seminars in their departments.

Examination and Evaluation

a) One Term End Examination and Unit Tests are being organized. b) Continuous Comprehensive Evaluation (CCE) process is being followed. c) A question bank with sufficient question sets is available in the Reading Room d) Scores of Unit tests are recorded.

Teaching and Learning

a) Student-centric teaching methods are adopted. b) Inclusive pedagogy is adopted to cope with individual differences among the students. c) Remedial classes are regularly conducted to facilitate the learning process of the students of backward class. d) Seminars are organized to provide the students with a research base. e) Various types of competitions like quiz, debate and essay writing etc. are organized to teach the life skills and examination taking skills in students. f) Extramural lectures are organized to provide value education.

Curriculum Development

a) This college being an affiliated college of Sambalpur University follows the curriculum prescribed by the University. However two numbers of

teachers of teaching staff of the institution are members of Board of studies of Affiliating University. They take active part in the curriculum structure, curriculum construction, curriculum revision and change of curriculum through their views and suggestion in the Board of studies meeting. b) Feedbacks from the students are collected by the teachers regarding the content of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Form fill 1 up, generation of Admit card, entry of Internal Mark are being done through online mode.
Finance and Accounts	Entry of Cash Book through CAPA (college accounting procedure automation). Salary Bill, Arrears Bill, Online Service Book, PAR (Personal Appraisal Report, online leave etc. is being maintain in HRMS (Human Resource Management System).
Student Admission and Support	Students' Admission into the college is conducted online by SAMS (Student Academic Management System). The system is a part of e-admission process under taken by Govt. of Odisha. E- Medhabruti and Prerana Scholarship is being implemented through online.
Administration	e-governance is being implanted properly in relation to PIMS (Personal Information Management System), SIP (Staff in position)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Smt. Kalpana Mishra, Reader in English	Workshop on Communicative English	Infosys	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	47	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, EPF, NPS	GPF, GIS, EPF, NPS	Financial Help through SSG and SAF, Scholarship Scheme of Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External is being conducted every year regularly through Local Fund Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
OTV foundation fund for educational development	500000	Construction of classroom
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DLC	Yes	Principal IQAC
Administrative	Yes	Local Fund Audit	Yes	Principal Account Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher association has been formed. Normally the parents are invited to give suggestions for the development of the curricular and co-curricular activities of the college and to attend students' grievance, if any.

6.5.3 – Development programmes for support staff (at least three)

The staff quarters meant for support staff have been repaired and necessary renovation works were carried out. Provision of safe drinking water has been made for the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organisation of departmental seminars to enhance the teaching learning process by each departments. 2. Teaching Staff have been encouraged to participate in ornamentation, Refresher programme, seminar, symposium at International, National and State level. 3. Proctorial System has been implemented.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Afforestation	03/10/2018	03/10/2018	03/10/2018	42
2018	Women Empowerment	06/12/2018	06/12/2018	06/12/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and law	05/11/2018	05/11/2018	30	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness programmes on Road safety by NCC Cadets	11/01/2018	17/01/2018	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Programme 2. Swachha Baharat Abhiyan 3.Semnar / workshop Afforestation 4. Celebration of Vanamohatsav 5.Folk dance and plays based on nature love to protect environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Felicitation programme for university rank holders and departmental toppers of examination to encourage the students. 2. Fair Examination practices and transparent evaluation system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It tries to inculcate the real values for the all round development of the students body, mind and spirit. The institution believes in value based education. Its students real human beings.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Teaching Learning Process : a) Teachers shall adopt learner-centric, activity based and interactive techniques. b) CCE pattern for evaluation of students' achievements through monthly test, surprise test and competitions on different non-scholarship traits. c) Supply of teaching materials and hand-outs to students

to facilitate learning. d) Introduction of smart classroom. Research, Consultancy and Extension: a) National and State level seminars shall be organized. b) Each department shall apply for at least one minor research project. c) Steps shall be taken for Industry- Institution collaboration. Infrastructure and Learning Resources: a) An Auditorium, a new Boys' Common Room and a mini stadium shall be constructed. b) Provision of more computers with printer and Xerox machine shall be installed in departments. c) Construction of more classrooms shall be undertaken. Student support and Progression: a) Weekly capacity building classes shall be continued. b) Soft skill development programme shall be started under Equal Opportunity Education Cell. c) Special group classes and remedial classes shall be arranged. d) Training on life skill learning shall be conducted. Organization and Management: a) College Governing Body shall be more vibrant. b) Computer training programme for the faculty members shall be organized. c) IQAC meeting shall be conducted more frequently.